

What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

1. Read and think about an advert

- Read the child president advert and [Applicant Information](#).
- Do you think this (imaginary) scheme is a good idea? What could be its advantages? What problems could it create?

2. Practise finding the subjunctive

- Use the [Revision Card](#) to remind yourself about the subjunctive,
- Find and highlight examples of the **subjunctive** in [Applicant Information](#).
- Challenge yourself to find examples of the **passive voice** and **formal vocabulary** as well.

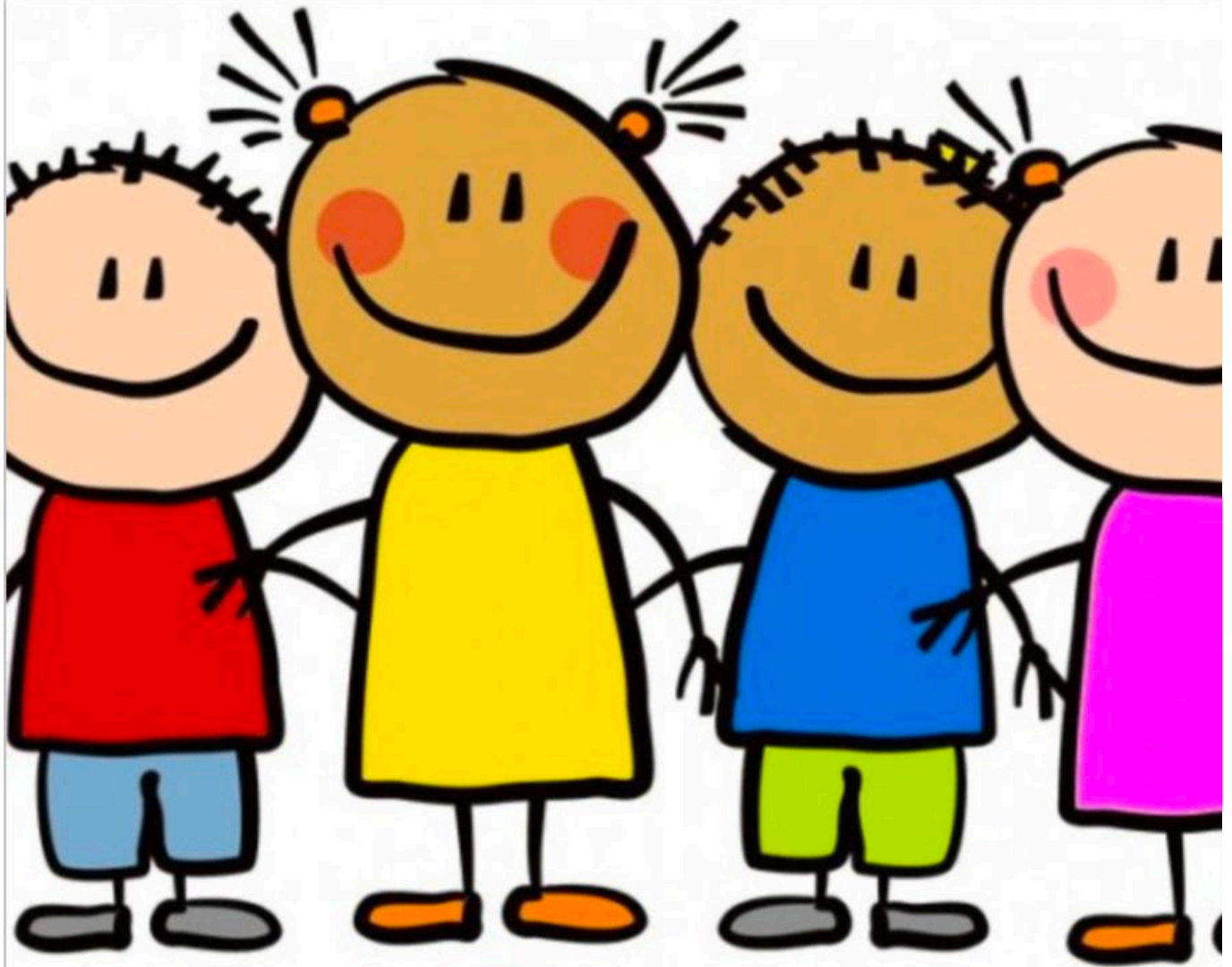
Well done. Share your highlighting with a grown-up. Explain to them what you have found. (You can check some of your answers at the end of the pack)

3. Now for some writing

- Decide 3-5 actions that you would take if you were president.
- Use [Writing prompts](#) to plan some writing.
- Write your application.

Try the Fun-Time Extras

- Interview other people to find out what they would do if they were president.
- Make a drawing to show how the world would have improved a year after you were president.



CHILD PRESIDENT REQUIRED

- Must be between 7 and 11 years old
- Must have a clear vision for their presidency
- Term of presidency will be for one week and will include full law-making, financial and organisational resources

Interested applicants should contact childpresident@wgo.org

Applicant Information

Applications may be received from any child. The committee insists that applicants be aged between 7 and 11 years old at the point of application. No other ages are eligible for entry. Applications must be written in standard English and should directly address the title: 'If I were president...' Applications will be judged for their clarity and the originality of their content. The judging committee recommends that applicants describe between three and five actions they would take. The committee also requires that applications be not more than 300 words in length. It is also essential that applicants be not related in any way to the judging committee.

Upon receipt of the application, the committee shall give due and careful consideration to the merits contained. It is vital that the applicant's vision for the presidency be clearly conveyed. Were an application to be successful, the applicant will be contacted at the address provided, and arrangements will be made for them to commence their presidency.

The presidential term shall be for one week. Appropriate law-making powers and associated resources will be assigned to the Child President during this term.

Revision Card – Subjunctive

Subjunctive Form

If I **were** a teacher, I would be kind.

We insisted that he **sit** still.

She requested that she **run** the race again.

Requests

Look at these requests.
What do you notice?

We **ask** that students **walk** in school.

I **demand** that he **answer** my question.

We **request** that doorways **be** kept clear.

The Head **insists** that everyone **write** in pen.

I **suggest** that he **listen** carefully to me.

Verbs in simple form (**walk**, **answer**, **be**)

Request Verbs

ask
command
demand
insist
request
suggest

The word **that** joins the parts of the sentence.

If...were

Look at these sentences.
What do you notice?

I would go **if** I **were** younger.

If he **were** not so mean, he would buy one.

I **wish** the computer **were** working.

Suppose she **were** here. What would you say?

She acts as if she **were** the Queen.

Always **were** whoever it's about.
(Instead of **was**).
Formal sounding.

if
as if
wish
suppose

The sentences are about something desired or imagined.

Writing prompts

Write about your proposed 3-5 actions. Describe why they are important. You are trying to sound credible and clear.*

Compose as many sentences as you can using the **subjunctive form**.

These sentence stems may help you:

If I were president for the day, I would...

If I were successful, I would

I would insist that ...

It would be vital that ...

CHALLENGE: Can you also write some of your sentences in the **passive voice**?

CHALLENGE: Can you include some particularly **formal vocabulary**?

*credible means believable, able to be trusted to do what they say.

Child President Application



A large rectangular area with a decorative orange and black zigzag border, containing 20 horizontal lines for writing.

A large rectangular writing area with a decorative border. The border consists of a repeating orange and black zigzag pattern. The writing area is ruled with horizontal lines, providing a space for text.

Applicant Information - Analysis

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Subjunctive Form

Passive Voice (not every example)

Formal Vocabulary (not all examples)