

## What to do today

*IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.*

### 1. Read a Portrait Poem

- Read the poem, “*Simon, my best friend...*”
- What does Simon have in common with you? What is different about you and him?

### 2. Remind yourself about the present and past tense

- Use the *PowerPoint presentation* or the *Revision Card* to remind yourself about the Present and Past Tense.
- Complete *Past/Present Tense practice*.

Well done! Now explain your answers to a grown-up. You can check them with the sheet at the end of this pack.

### 3. Now for some writing

- Use the *Portrait Poem template* to write about one of your friends.
- Write sentences about them in the present tense.
- Add a portrait of them in the middle of the template.

### Try these Fun-Time Extras

- Can you send your poem to your friend?
- Can you write two more *Portrait Poems* about people in your family?

\*Simon, my best friend, is really cool

Simon's favourite animals are snakes, whales and big cats



Simon's worst nightmare is West Ham going down.

Simon plays football with me at school

## Revision Card – Past and Present Tense

### Past and Present Tense - Verbs

Verbs indicate that someone or something is doing, feeling or being.

verbs

Basanti loves her cat.



Basanti's cat sleeps all day long.

verbs

I sympathise.

I absolutely adore my budgie.

Usually **verbs** have the name of a person or thing or a pronoun in front of them.

### Verbs have a tense.

They can tell us *when* the action happened.

| Past tense                        | Present tense                    |
|-----------------------------------|----------------------------------|
| The sheep <i>walked</i> .         | The sheep <i>walks</i> .         |
| She <i>carried</i> a bag.         | She <i>carries</i> a bag.        |
| I <i>ate</i> an ice-cream.        | I <i>eat</i> an ice-cream.       |
| You <i>did</i> not have to smile. | You <i>do</i> not have to smile. |



For regular **verbs** we add ed to show that an action is **in the past and complete**.

*walked*

*jumped*

*scoreed*

*danceed*

*skated*

*listened*

*balanced*



Irregular **verbs** take different forms when showing past tense; we learn them through hearing them used.

*ran*

*won*

*did*

## Past/Present Tense Practice

*Change these sentences into simple past tense.*

1. It rains and rains
2. Basanti carries the cat.
3. We do not want to go.
4. We are lost.

*Change these sentences into simple present tense*

5. My budgie squawked.
6. Basanti grabbed her cat.
7. We found the cage.
8. I was relieved.

**Portrait poem template**

The image shows a template for a portrait poem. It consists of two main rectangular areas. The outer area is a large rectangle with a black border, occupying most of the page. Inside this, there is a smaller rectangle, also with a black border, positioned in the upper-left quadrant. The top edge of this inner rectangle is slightly curved downwards in the center, creating a shape that resembles a stylized portrait or a specific layout for a poem. The entire content is enclosed within a blue border.

Past/Present Tense Practice - ANSWERS

*Change these sentences into simple past tense.*

1. It rains and rains

**It rained and rained.**

2. Basanti carries the cat.

**Basanti carried the cat.**

3. We do not want to go.

**We did not want to go.**

4. We are lost.

**We were lost.**

*Change these sentences into simple present tense*

5. My budgie squawked.

**My budgie squawks.**

6. Basanti grabbed her cat.

**Basanti grabs her cat.**

7. We found the cage.

**We find the cage.**