

## English

In Writing we will be writing a character description based on "Babushka's Doll" by Patricia Polacco. Children will be using adjectives to describe the appearance and actions of the doll. Before creating their own doll character based on Babushka's doll.

Next, they will be writing a non-chronological report on the matryoshka doll aka babushka doll. We will be using question marks, proper nouns and capital letters and adding the 'ed' suffix to past tense verbs within our writing. This will be leading towards writing their own report on the teddy bear.

## Mathematics Mastery

We will be developing our knowledge of shapes and patterns by identifying, describing, sorting and classifying 2-D and 3-D shapes. We will investigate repeating patterns by using and following instructional and positional language.

Our next topic will be Addition and subtraction within 20. We will be working towards everyone confidently:

- identify, represent, compare and order numbers to 20
- Doubling and halving
- One more and one less
- Represent and explain addition and subtraction strategies including 'Make Ten'
- Use known facts to add and subtract

## Home Learning

To support the learning in class please continue to do the following at home.

- Practice spellings using the Year 1 spelling parent pack ready for their spelling test every Friday.
- Read non-fiction books and ask students what three facts they've learnt.
- Read story books that show different toys and discuss how the characters feel about their toys and how they show that to encourage inference.
- Madison's Weekend: Madison will continue to go home with one student during the term. They'll be due back the following Monday.

## Phonics

We are continuing our daily Phonics lessons and are learning how to blend written sounds into words. Please keep using the Speed Sound books at home and check out the new Seesaw Phonics groups which will give you weekly links to practise at home. Finally, please do enjoy reading the books that go home each Friday and ensure that they are returned each Thursday.



This half term we are asking

## How have toys changed over time?



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- Practice spellings using the Year 1 spelling parent pack ready for their spelling test every Friday.
- Read story books that show different toys and discuss how the characters feel about their toys and how they show that to encourage inference.
- Madison's Weekend: After receiving a letter of invitation, Madison will continue to go home with one student during the term. They'll be due back the following Monday.

## Arts & Design

This term students will be learning about colour theory with a focus on the artist Kandinsky. By the end of the term we will be able to select and use different brushes to explore and make marks of different thicknesses. They will investigate, experiment and apply colour for purposes to represent different ideas, feelings and moods. We will use colour and painting skills

## Sports, Health and Fitness

In Sports we will be using circuit training to develop our agility and co-ordination by performing a simple pattern of movements.

Additionally, we will be performing a swing dance routine using simple movements and working towards dancing with a partner. In health, we will be looking at recognising our emotions and exploring what it takes to maintain a healthy mind and set goals. In sports, we will be performing a swing dance routine using

## Computing

This term, we will sort items by different criteria away from the computer. At the computer, we will use Grouping on Purple Mash to sort items.

## French

In French this term we will work on improving our memory skills so that we remember the animals in French after the lesson and apply this vocabulary to our key grammar structures.

Within history, we will begin our journey of understanding the past by studying other objects and places that are familiar to us before studying significant people and events. We will acquire the following historical knowledge throughout the unit:

- How to distinguish between old and new and how toys have changed due to
- An understanding of chronological order and how to order artefacts on timelines
- How toys have changed two generations
- How the materials toys are made of can tell us how old they are