

English

We will be writing a setting description inspired by the book "Last Stop on Market Street" by Matt de la Pena. Next, we will write instructions using our knowledge of construction from our DT lessons. Additionally, we will be writing fact files about women who have contributed to space travel and answering the question 'Why are these women inspirational?'.

Mathematics Mastery

We will be developing our understanding of different strategies for addition and subtraction. By the end of the unit, we will be able to represent, sequence, explore, compare 2 digit numbers and apply 'Make Ten' strategy.

Our next topic will be the students first introduction to fractions where we will identify halves, quarters in shapes and quantities.

Science

We will be learning to identify and name a variety of common animals and increase our vocabulary to categorise them in a variety of ways and recognising which animals are carnivores, herbivores, and omnivores. We will be identifying, naming, drawing and labelling the basic parts of the human body and say which part is associated with each sense. By the end of the unit, we will be able to recognise and name a variety of common animals including fish, amphibians, reptiles, birds, and mammals.

Humanities

We will be exploring how people used to travel in the past and compare old modes of transportation with how we travel today. We will discuss how technology has changed transport by focusing on different modes of transportation in land, sea and air. To conclude the unit, we study significant events and people, such as the Wright brothers and the first space flight in 1961. This will inform our prediction for how transport might change and what it could look like in the future.

Phonics

We are continuing our daily phonics lessons and are learning how to blend written sounds into words. Please keep using the Speed Sound books at home and check out the new Seesaw Phonics groups which will give you weekly links to practise at home. Finally, please do enjoy reading the books that go home each Friday and ensure that they are returned each Wednesday.



This half term we are asking

How has transport changed over time?



Computing

This term we will be moving onto our lego builder's unit where we are encouraged to begin to think logically about scenarios. We will be introduced to the term 'algorithm'. This concept is at the core of coding. The next unit (Maze Explorers), builds upon this, linking logical thought processes to the way that computers are programmed.

Home Learning

To support the learning in class please continue to do the following at home.

- Complete assigned tasks on Mathletics and work towards earning your Mathletics certificates.
- Practice spellings using the Year 1 spelling parent pack in preparation for our spelling test every Friday.
- As part of celebrating women's history month, we encourage students to read about aspirational women in both fiction and non-fiction.
- Madison's Weekend: Madison will continue to go home with one student during the term. They'll be due back the following Monday.

Sports, Health and Fitness

In fitness, we will be improving our balance, agility and co-ordination in our gymnastic unit. This will support their sports unit where students will master basic movements including running, jumping, throwing and catching and begin to apply these in a range of activities.

In health, we will be learning how our bodies protect us. By the end of the unit, we will be able to name the five senses and how they are used to protect us. Later, we will explore the process of healing.

Arts & Design

This term we will be studying sculpture with a focus on the artist Giacometti. By the end of the unit, we will be able to make different kinds of shapes with clay and use tools to make different textures.

French

In French this term we will learn how to name and recognise up to ten colours in French from memory and with good accuracy. Then we will be practising counting from 1-10 in French with confidence. By the end of the unit we will be beginning to spell some of the colours and some of the numbers from 1-10 in French.