

Mathematics Mastery

We will be developing ability to confidently identify, represent, compare and order numbers to 20. After we have improved our number sense of numbers within 20 we will then move onto building efficient strategies to add and subtract, including make ten and known facts. To support our learning please [familiarise yourself with these two strategies](#) and use it when supporting maths at home.

English

Our grammar focuses are including finger spaces, capital letters at the beginning of sentences and punctuating our sentences with full stops. We have begun to show a greater understanding of letter formation to differentiate between upper and lower case letters.

Our target text this term is Mini Grey's "Traction Man" which will inspire our writing. This term we will be creating a poster advert for a toy and a 3-part Adventure Tale. To support our learning continue to find interesting adjectives during your reading at home.

Science

We will be moving onto our first physics topic where we will be learning about Autumn and Winter. During this unit we will be observing the changes across the seasons and how that impacts humans, plants and animals. They will consolidate which months are in which season and identify how humans might dress differently according to the weather.

To support our learning be sure to watch the weather forecast every day and discuss the changes in the length of daylight rainfall, wind speed and weather, pointing out any abnormalities along the way.

Humanities

We will begin our journey of understanding the past by studying objects and places that are familiar to us centred around the theme of Toys Through Time. We will be able to distinguish between old and new and how toys have changed. We will develop our understanding of chronological order and how to order artefacts on timelines.

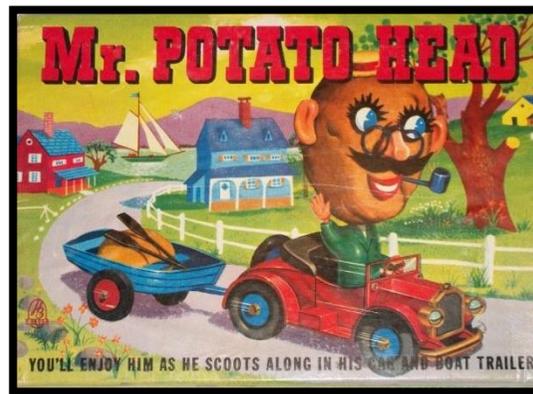
Phonics

We are continuing our daily phonics lessons focusing on blending, fluency and improving our understanding of the first set of special friends. Check out your Seesaw Phonics groups to access weekly links to practise phonics at home. Finally, please enjoy reading the books that go home each Friday and ensure that they are returned each Wednesday.



This half term we are asking

How have toys changed over time?



PSHE

We will be working on our Celebrating difference which is focused on respecting similarities and differences with a focus on being unique and anti-bullying lessons. Additionally, we will be having regular Zones of Regulation

Home Learning

To support the learning in class please continue to do the following at home.

- Complete assigned tasks on [Mathletics](#) and work towards earning your Mathletics certificates.
- Practice spellings using the Year 1 spelling parent pack in preparation for our spelling test every Friday.
- Practice number bond facts for numbers up to 20 in preparation for our arithmetic test every Friday.
- **Class Pet Weekend:** Write Madison a letter to invite them to spend the weekend. Tell her all the things you plan to do to persuade him to come to **YOUR** house Madison will be due back the following Monday.

Sports and Fitness

In fitness, we will be using circuit training to develop our agility and co-ordination by performing a simple pattern of movements.

Additionally, we will be performing a swing dance routine using simple movements and working towards dancing with a partner.

French

In French this term, we will become more familiar with greetings in French and be able to use formal and informal versions. By the end we will be able to say our name and ask someone how they are and reply to this question as we start to practise our ability to respond to spoken French.

Computing

In this unit we will become familiar with how to log in more independently and work towards completing our first unit of Purple Mash and exploring grouping and sorting items by different criteria away from the computer.

Arts & Design

This term, we will be creating our own moving picture using traditional story books as inspiration and exploring how to construct levers using card.

11/11/22	18/11/22	25/11/22	02/12/22	09/12/22	16/12/22
Words with /f/ and /s/ sounds spelt using ff and ss and two common exception words.	Words with /l/ and /z/ and /k/sounds spelt using ll and zz ck and two common exception words.	Words with ng and nk sounds and two common exception words.	Words with ch and tch sounds and two common exception words.	Adding the prefix – un	Words ending with the sound /ee/ are spelt with a 'y'
<ul style="list-style-type: none"> • off • puff • sniff • huff • miss • less • cross • class • were • there 	<ul style="list-style-type: none"> • Well • Pull • Full • Wall • Buzz • Fizz • Back • stick • Said • Once 	<ul style="list-style-type: none"> • Bank • Think • Sunk • Wink • String • Hang • spring • Long • You • I 	<ul style="list-style-type: none"> • Chip • Chick • Catch • Fetch • Kitchen • Rich • Which • Much • The • house 	<ul style="list-style-type: none"> • Unzip • Unkind • Unwell • Unlock • unhappy • Unfair • Unfriendly • No • Go • So 	<ul style="list-style-type: none"> • Very • Happy • Funny • Party • Family • baby • Me • He • We • Be

Find [Autumn Term 1 Spelling](#) on seesaw