English

This term in English our class text will be 'Cloud Busting' by Malorie Blackman. We will be using this book to help us write our own poetry that will use figurative and descriptive language as well as rhyming couplets. We will then complete a set of instructions linked to our topic 'The Stone Age, Bronze Age and Iron age'. We will use headings and subheadings, fronted adverbials, and imperative verbs to help write an effective set of instructions.

Mathematics Mastery Addition and Subtraction

- Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- Estimate the answer to a calculation and use inverse operations to check answers
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

Length and Perimeter

- Measure, compare, add and subtract: lengths (m/cm/mm)
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction measure the perimeter of simple 2-d shapes
- Continue to measure using the appropriate tools and units, progressing to using a wider range of measures

Art and Design

This term the children will be working on designing and creating their own biscuits. The children will need to learn about and evaluate effective packaging; taste and critique current biscuits on the market and then design and make their own.

This term we are asking:

'When do you think it was better to live – the Stone Age, Bronze Age or Iron Age?



Science- Rocks and Fossils

The children will be taught to compare, and group together different kinds of rocks based on their appearance and simple physical properties. Pupils will also learn to describe how fossils form and that soils are made from rocks and organic matter. Please check the knowledge organiser in your child's discovery box for more information.

Home Learning

In addition to the discovery boxes received before half term, pupils will be set research to complete each week in a way of their choice.

In addition, they will receive a spelling list on Friday to be tested the following Friday and are expected to read at home every day.

Computing

This term our Computing unit is called 'Online Safety'. We will be learning to:

- To know what makes a safe password.
- To learn methods for keeping passwords safe.
- To consider the truth of the content of websites.
- To learn about the meaning of age restrictions symbols on digital media and devices.

French

Our French unit is called - Je me présente and by the end of this unit we will be able to:

- Know how count to 20 in French.
- Ask somebody how they are feeling and give an appropriate response
- back.
- Ask somebody their age, name, where they live and reply.

Humanities – Stone Age to the Iron Age

Pupils will study the changes in Britain from the Stone Age to the Iron Age to develop their chronological understanding of British history. Pupils will acquire historical knowledge whilst developing their use of historical concepts to build up a picture of Britain's past. Please check the knowledge organiser in your child's discovery box for more information.

Sports, Health and Fitness

This half term we will:

- Sport: Our sport this term is super swing dance!
- Health: In health we will learn about having a healthy mind, managing emotions and settings personal goals.
- Fitness: To improve our fitness this term we will be completing Boot Camp!