

## English

This term we will be reading “The Akimbo Adventures” by Alexander McCall Smith and using the story to inspire our writing. First, we will be writing a narrative retelling the story from a different perspective. For this text we will focus on using a variety of punctuation accurately (commas, full stops, question marks, exclamation marks and apostrophes) and using tense and person correctly. We will then move onto writing a leaflet encouraging people to visit Kenya. For this piece we will work to create engaging descriptions and use imperative verbs to persuade.

## Mathematics Mastery

### **Faces, Shapes and Patterns; Lines and Turns**

- Compare and sort 2D and 3D shapes
- Use language to describe position, direction, and rotation to follow a route

### **Numbers within 1000**

- Represent numbers in different ways
- Compare numbers using symbols
- Read scales of different increments

### **Measures: Capacity, volume and mass**

- Estimate, measure and understand litres and millilitres through practical work
- Weigh and compare masses in grams and kilograms

### **Exploring Calculation Strategies**

- Apply addition and subtraction strategies to solve equations
- Illustrate and explain addition and subtraction using the column method

## Reading and Phonics

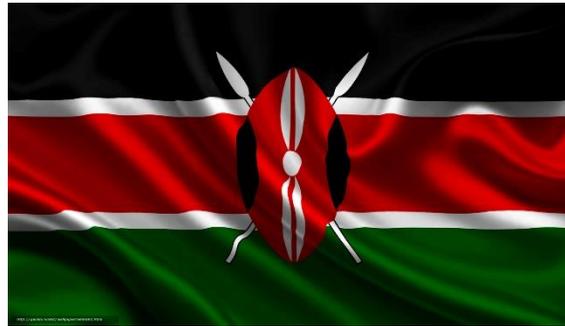
In our daily reading lessons, we will be practicing reading with increasing accuracy, fluency and speed as well as developing our reading comprehension skills. To support this, please ensure your child reads their levelled reading book to an adult daily for 5/10 minutes and that this is recorded in their reading record.

## Computing

This term we will be learning to;

- Use spreadsheets to collect and organise data, as well as performing simple calculations
- Construct a binary tree to identify items and use one to answer questions
- Use databases and search tools to find information

**This term we are asking:**  
How is living in Kenya similar and different to living in the UK?



## Music

This term children will continue to develop their musical skills through weekly singing and recorder lessons.

## Humanities – Life in Kenya

In this unit, pupils will study the country of Kenya. Pupils will learn the location of Kenya and the countries that border it. Pupils will study the physical and human features of the Kenyan landscape, comparing that of rural areas to urban areas. We will also study the climate in Kenya and think about how daily life could be similar and different compared to in the UK.

## Art

This term the children will be studying printing, producing a final piece inspired by the work of Esther Mahlangu. Pupils will have the opportunity to experiment with a variety of printing techniques before designing and creating their own relief block to produce their final piece.

## Sports, Health and Fitness

**Sport:** We will be doing athletics!

**Health:** We will learn about diet and vitamins and how they support an active lifestyle.

**Fitness:** Our unit this term is “Step to the beat”.

## French

This term pupils will be studying the story of “Petit Chaperon Rouge” (Little Red Riding Hood. Pupils will learn to;

- Listen to and understand a familiar story being told in French
- Use picture and word cards to listen to and retain new language
- Remember key parts of the body in French

## Science- Plants and growth

In this unit pupils will learn about the needs of plants for germination, growth and survival as well as the processes of reproduction and growth in plants. Throughout the unit pupils will have opportunities to work practically with seeds, blubs and plants.

## Jigsaw (PSHE)

In Jigsaw this term we will be thinking about ‘Changing Me’. Children will learn about animal life cycles and the process of growing from young to old. They will also think about how they have changed since they were a baby and the differences between boys and girls. Pupils will learn that some parts of their bodies should be kept private and understand that there are different types of touch, explaining which ones they do not like.

## Home Learning

Instructions for home learning will be posted on Seesaw each Friday. These will include a research question to complete in a way of their choice, a spelling list to be tested the following Thursday and a Mathletics link where pupils will find set exercises to complete. Pupils should also read their levelled reading book each day and record this in their reading journal.