

## English

This term we will be reading "George's Marvellous Medicine" by Roald Dahl and using the story to inspire our writing. First, we will be writing a character description of George's Grandma using sentences including adjectives and subordinating conjunctions. In the second part of term we will be writing a recipe for "The Perfect Medicine", using imperative verbs, headings and subheadings and commas in lists.

## Mathematics Mastery

### Measures and lengths

- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) to the nearest appropriate unit, using rulers and scales
- compare and order length and record the results using  $>$ ,  $<$  and  $=$
- apply knowledge of numbers to 100 to read scales to the nearest appropriate standard unit in the context of length (m/cm)

### Graphs

- interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- ask and answer questions about totalling and comparing categorical data

### Multiplication and Division (2, 5 and 10)

- calculate mathematical statements for multiplication and division and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals ( $=$ ) signs
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

## Sports, Health and Fitness

**Sport:** Our sport this term is swing dance.

**Health:** In health we will learn about having a healthy mind, managing emotions and setting personal goals.

**Fitness:** To improve our fitness this term we will be completing Boot Camp!

# This term we are asking: How could the Great Fire of London have been Prevented?



## Science- Everyday Materials

The children will identify and compare the suitability of a variety of everyday materials. They will also find out how the shapes of solid objects, made from some materials, can be changed. Please check the knowledge organiser in your child's discovery box for more information.

## Humanities – The Great Fire of London

Pupils will study the Great Fire of London, an event beyond living memory that is significant nationally. Pupils will acquire historical knowledge whilst developing their use of historical concepts to evaluate the significance of the event. Please check the knowledge organiser in your child's discovery box for more

## Art and Design

This term the children will be creating artwork based on the Great Fire of London. They will be using both collage and paint to create their final pieces and will be exploring texture, shape, colour and pattern.

## Computing

In our unit on coding we will be learning to;

- understand what an algorithm is
- create a computer program using an algorithm
- create a program using a given design
- understand the collision detection event
- understand that algorithms follow a sequence
- design an algorithm that follows a timed sequence
- understand that different objects have different properties
- understand what different events do in code
- understand the function of buttons in a program.
- understand and debug simple programs.

## French

- By the end of our unit "Les Fruits" we will be able to;
- Name, recognise and remember up to 10 fruits in French.
- Attempt to spell some of these nouns with their correct article/determiner.
- Ask somebody in French if they like a particular fruit.

## Phonics

In our daily phonics lesson we will be practicing all of the speed sounds as well as reading with increasing accuracy, fluency and speed. Pupils will be bringing home two phonics books to read every Friday which should be returned to school the following Thursday. Please also ensure you can access your child's phonics group on Seesaw where you will find videos for them to engage with every Friday.

## Home Learning

Pupils will be set research to complete each week in a way of their choice and upload to Seesaw.

As well as their phonics books, pupils will also be taking home a book matched to their reading level (Wednesday) and a book of their choice (Tuesday). Pupils should read aloud to an adult for at least 10 minutes every day.

In addition, they will receive a spelling list on Friday to be tested the following Friday.