

## English

This term we will be reading "The Iron Man" by Ted Hughes and using the story to inspire our writing. First, we will be writing a diary entry from the perspective of one of the characters. We will be focusing on writing accurately in the 1<sup>st</sup> person using the past tense as well as using descriptive language such as similes. After that, we will be writing a non-chronological report on the continents based on our learning in Humanities.

## Mathematics Mastery

### **Addition and subtraction of 2-digit numbers**

- Illustrate, represent and explain addition and subtraction involving regrouping including 'Make Ten', 'Round and adjust' and near doubles strategies

### **Money**

- Recognise coins and notes
- Use £ and p correctly
- Add and subtract amounts
- Calculate change

### **Faces, Shapes and Patterns; Lines and Turns**

- Explore, sort and describe 2D shapes
- Lines of symmetry in 2D shapes
- Identify 2D shapes on 3D shapes
- Compare and sort 2D and 3D shapes
- Use language to describe position, direction, and rotation to follow a route

## Phonics

In our daily phonics and reading lesson we will be practicing all the speed sounds as well as reading with increasing accuracy, fluency and speed. Pupils will be bringing home a phonics book regularly to practice their reading at home. Please keep an eye on your child's Seesaw account where we may occasionally post videos for them to engage with at home.

## Trips and Events (more details to follow)

Trip to Gunnersbury Triangle Nature Reserve – Thursday 23<sup>rd</sup> March

## Sports, Health and Fitness

**Sport:** We will be practising a variety of skills to improve agility, balance and coordination.

**Health:** We will learn about the parts of the body involved in protection and healing and examining how our body changes.

**Fitness:** We will be doing aerobics!

## **This term we are asking:**

Can you describe the seven continents and five oceans that make up planet Earth?



## Music

This term children will continue to develop their musical skills through weekly singing lessons.

## Humanities – Planet Earth

Pupils will continue their learning on Planet Earth by looking in detail at the continents of Africa, Oceania, Asia and Antarctica. We will also be learning about global climate patterns. Please check the knowledge organiser in your child's discovery box from last half term for more information.

## Art and Design

This term the children will be studying Henri Rosseau. Pupils will work towards producing a painting of a habitat of their choice in the style of Rosseau. They will begin by sketching animals using different grades of pencil before producing their final piece, mixing paints to produce different shades, tones and tints.

## Computing

In our unit on spreadsheets we will be learning to;

- Identify the different parts of a spreadsheet
- Use the copying, pasting and totalling tools
- Use a spreadsheet to add amounts
- Create a table and block graph

## French

By the end of our unit "Les Instruments" we will be able to;

- Name, recognise and remember up to 10 instruments in French.
- Attempt to spell some of these nouns using the correct gender
- Learn how to say "I play" an instrument using the verb *jouer*

## Jigsaw (PSHE)

In Jigsaw this term we will be thinking about dreams and goals. We will be looking at choosing realistic goals and how we can work to achieve them. We will also be learning about how to work with others to achieve our goals.

## Science- Habitat

The children will begin by learning about the habitats of the Arctic and the Sahara. We will then move on to thinking about food chains before examining how habitats can change depending on the season.

## Home Learning

Instructions for home learning will be posted on Seesaw each Friday. These will include a research question to complete in a way of their choice, a spelling list to be tested the following Friday and a Mathematics link where pupils will find set exercises to complete.

Pupils will also take home a phonics book and a levelled reading book each week. Pupils should read aloud to an adult for at least 10 minutes every day and record this in their reading journal. Reading records should be brought to school every day.