

English

This term we will be reading a variety of books about Kings and Queens including "The King Who Banned the Dark" by Emily Haworth Booth and using our reading to inspire our writing. First, we will be writing a biography of Queen Elizabeth II before moving on to write a recount of our trip to The Tower of London. We will be focusing on using full stops, capital letters, pronouns, adjectives and past tense verbs correctly.

Mathematics Mastery

Numbers within 100

- Read, write, represent, partition, compare and order numbers within 100
- Explore patterns including odds and evens, tens and ones

Addition and subtraction of 2-digit numbers

- Apply number bonds to add and subtract
- Represent and explain addition and subtraction of two 2-digit numbers
- Add three 1-digit numbers

Addition and subtraction word problems

- Introduction to bar models as a representation
- Create, label and sketch bar models to represent and solve word problems

Music

This term children will continue to develop their musical skills through weekly singing and recorder lessons.

Home Learning

Instructions for home learning will be posted on Seesaw each Friday. These will include a research question to complete in a way of their choice, a spelling list to be tested the following Friday and a Mathletics link where pupils will find set exercises to complete.

Pupils will also take home a phonics books and a levelled reading book each week. Pupils should read aloud to an adult for at least 10 minutes every day and record this in their reading journal. Reading records should be brought to school every day.

Sports, Health and Fitness

Sport: In sport this term we will be focusing on improving our throwing and catching skills and dribbling a ball with greater control

Health: In health we will be focusing on body parts and their function.

Fitness: To improve our fitness this term we will be doing Boxercise.

This term we are asking: Who are the most powerful monarchs since 1066?



Science- Animals and Survival

In this unit, pupils are introduced to the basic needs of animals for survival as well as the importance of exercise, hygiene and nutrition for humans. Pupils work scientifically by observing how different animals grow. During this unit, pupils will also be encouraged to make positive choices that contribute to a healthy

Humanities – Kings and Queens

In this unit, pupils are introduced to monarchs chronologically – in their dynasties – to help them gain a coherent and linear narrative of Britain's ruling past. At the end of the unit pupils will write an answer to the guiding question and decide who they think was the most powerful.

Design and Technology

This term the children will be designing and making crowns. They will be exploring different types of crowns before designing, making and evaluating their own crown.

Computing

In our unit on coding we will be learning to;

- understand what an algorithm is
- create a computer program using an algorithm
- create a program using a given design
- understand the collision detection event
- understand that algorithms follow a sequence
- design an algorithm that follows a timed sequence
- understand that different objects have different properties
- understand what different events do in code
- understand the function of buttons in a program.
- understand and debug simple programs.

French

In this unit, the children will learn how to:

- Recognise, recall, and spell up to ten animals in French with their correct indefinite article/determiner.
- Understand that articles/determiners have more options in French than they do in English.
- Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).

Phonics and Reading

In our daily phonics and reading lesson we will be practicing all the speed sounds as well as reading with increasing accuracy, fluency and speed. Pupils will be bringing home a phonics book regularly to practice their reading at home. Please keep an eye on your child's Seesaw account where we will soon be posting videos for them to engage with at home.

Jigsaw (PSHE)

Our learning in Jigsaw this term will focus on "Being Me in My World". We will think about how we can make our school community a better place, creating our own class charter and developing our group work skills.

Diary Dates (more information to follow)

Trip to the Tower of London – Friday 14th October

Class exhibition – Tuesday 18th October