

## What to do today

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

### 1. It's reading time!

Re-read *No Thank You!*

- Each time you reach the line, 'No thank you!', say the words in an appropriate voice – rather cross, very firm, puzzled, maybe a bit upset.

### 2. Describing animals

Look at the picture of the lion on *Animal Describing Words*.

- What great words could we use to describe the lion? Share ideas: golden, big, scary, fierce, sleepy, shaggy, etc. Record some of these words in the boxes below the lion.
- Now do the same thing for the snake, the pelican and the bat.

### 3. Writing sentences

Carefully read and cut out each of the words on the first line of *In a Muddle!*  
Re-order the words so that you have made a proper sentence. Then follow the instructions.

4. Use *Jumbled Words* to make your own muddled-up sentences like those on *In a Muddle*.

- Give your sentences to someone who has to unscramble them!

### Now try this Fun-Time Extra

- What is your favourite animal from the story? Draw a picture of it on *My Favourite Animal* and write about why you like it the best

**Animal Describing Words**



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**Animal Describing Words**

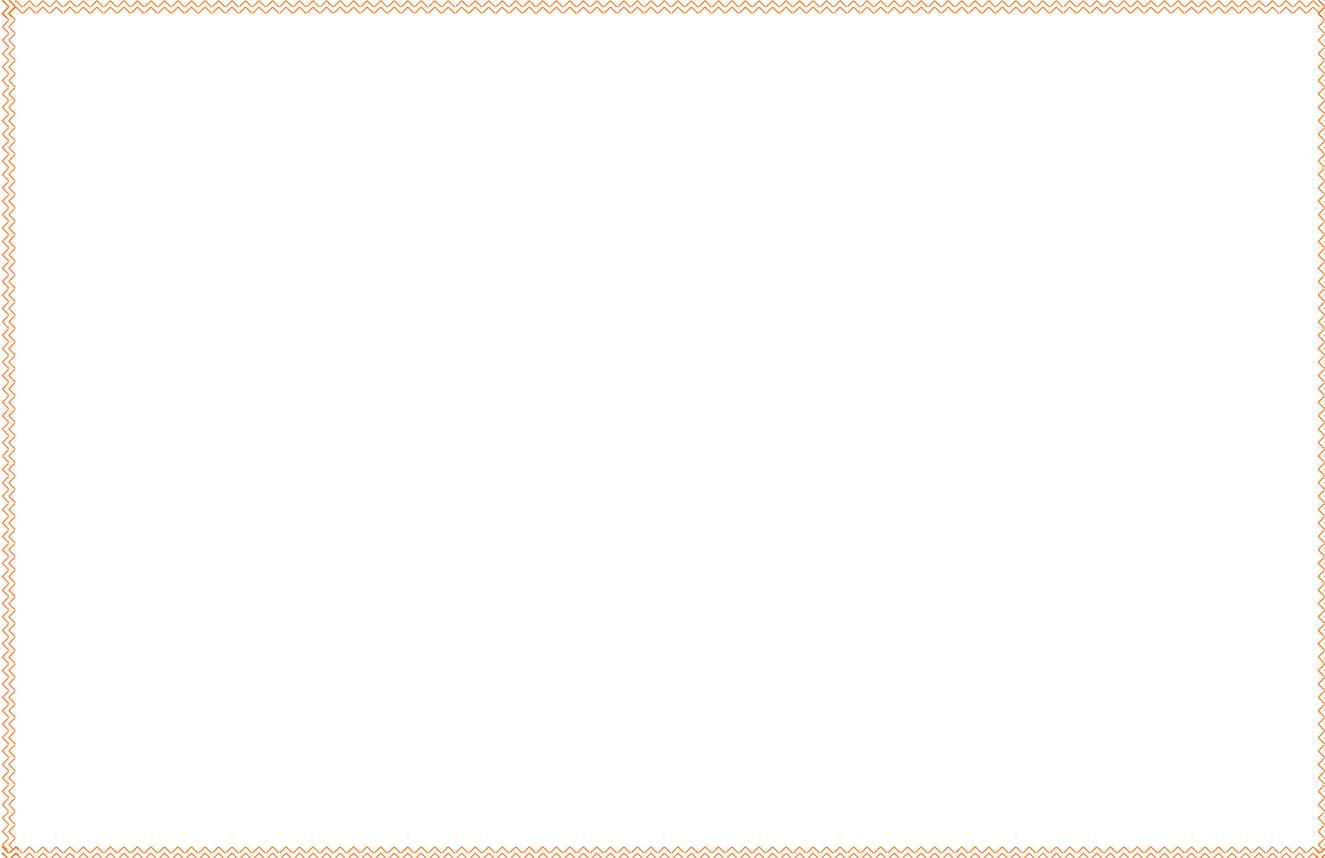


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# My Favourite Animal

A writing area with a colorful puzzle-piece border and horizontal lines. The border consists of interlocking puzzle pieces in shades of blue, yellow, red, and green. The writing area is a white rectangle with seven horizontal lines, providing space for text.

## Instructions for 'In a Muddle!'



Read and cut out each of the words on the first line of *In a Muddle!*

- Re-order the words so that you have made a proper sentence.
- Remember – the full stop must be at the end of the sentence. The sentence will begin with a capital letter.
- Make a space in the line before the word *lion*. Cut out and put in to the line one of your lion words from *Animal Describing Words*.
- Glue down all the words on a big bit of paper.
- Do the same thing for the next three lines and then add drawings around the edge of the paper.

In a Muddle!

*sniffs*

*at*

*lion*

*hay.*

*The*

*the*

*at*

*snake.*

*Muna*

*smiles*

*the*

*you*

*No*

*pelican. thank*

*the*

*says*

*follows*

*and*

*The*

*Bobo*

*bat*

*Muna.*

## Jumbled Words

How to create muddled up sentence for someone to try and un jumble!

1. Write down a short, normal sentence. Make sure you use a capital letter at the start of the sentence and a full stop at the end.

*The lion sniffs at the hay.*

2. Now write all the words of your sentence out again but put them in a funny order. Keep the capital letter where it should be and keep the full stop after the last word.

*sniffs hay. the The at lion*

3. Feeling really mean? Leave out the capital letter and the full stop to make it all a bit harder!

*sniffs hay the the at lion*