



Mathematics Mastery

- We will solve measures and money problems, working systematically and investigating different strategies
- We will practise converting between units of measurement
- We will classify, compare and order angles and 2-D shapes

Science

- In science, we will explore the topic of sound.
- We will learn what sounds are, how they are made, and how they travel.
- We will investigate how different instruments make sound and how we can change both the pitch and volume of sound.
- We will experiment with materials to determine what makes the best ear defenders.

History

- We will answer the overarching question: Who were the Ancient Maya and how successful was their civilization?
- We will explore what is known about the Ancient Maya people, including their beliefs, diet, written language and number system.
- We will learn about the decline of the Maya people and have a debate about most likely causes.

Social Emotional Learning

- In our weekly PSHE lesson, we will continue to use Jigsaw, a scheme of learning which integrates personal, social, health and economic education with emphasis on emotional literacy.
- We will also continue to use 'The Peace Pathway' across the school to support students to use 'I' statements in guided conflict resolution.

Expressive Arts

- DT: We will investigate how movement can be made with a lever and linkage in order to design and develop our own moving pictures.
- Music: We will continue to learn different vocal techniques and

Sports, Health and Fitness

- In Sports, we will have a visiting coach to teach us cricket!
- In our 'Cool Core' Fitness unit, we will develop our flexibility and muscle strength through a series of yoga poses.
- In Health, we will explore how to keep ourselves safe out in the world and online.

This half term Year 4 is asking "Who were the Ancient Maya and how successful was their civilization?"



RE

- In R.E. we will study moral dilemmas and the relationship between power and responsibility.

ICT

- We will be building on the skills learnt during school closure and applying that to online safety as well as using technology for research in their other subjects.

French

- We will continue to practise the French pronunciation technique called a *liaison*. We will also practise using conjunctions and we will revise our knowledge of the colours and animals.

Literacy

- This half term, we will use our class text *The Boy at the Back of the Class* as inspiration for writing formal letters. We will focus on using repetition, emotive language and short powerful sentences to persuade our readers.
- We will also research and write factual recounts of the refugee experience.

Reading

- We will read *The Boy at the Back of the Class* by Onjali Raúf.
- We will focus on an extract each week in class, using it to build new vocabulary, strengthen our inferencing skills and work on selecting best evidence in the text.
- We are also reading every morning for pleasure in class.

Home Learning

- Each week, students will be sent a research question. Children can show their learning however they wish. Students should post their work on Seesaw by Friday morning. We share our Home Learning each Friday in class!
- All students will bring home an independent reading book every day. Please listen to your child read for at least ten minutes each week night and ensure they complete the online Reading Record, which was sent out by email.
- Students receive a new spelling word list each Friday afternoon. Children should practise their spelling words during the week to prepare for the Friday quiz.