



### Mathematics Mastery

- We will explore decimal equivalents to tenths, quarters, and halves.
- We will compare and order numbers with the same number of decimal places.
- We will continue to practise multiplying and dividing by 10 and 100, including with decimals.

### Science

- In science, we will continue to explore how we can classify animals and plants.
- We will take a nature walk to explore the plants and animals in our local environment.
- We will end the term by investigating how environments change and the impact we are having on our own local environment.

### Geography

- We will continue to investigate our overarching question: What is the Amazon and why should it be protected?
- We will explore who lives in the Amazon Rainforest and what is happening to it more deeply.
- We will delve into the study of rivers and how they are used, specifically the Amazon.

### Sports, Health and Fitness

- In Sports, we will continue our focus on gym sequences to improve skills such as flexibility, balance, strength, and mental focus.
- In Fitness, we will continue our study of aerobics for strength, stamina, and flexibility.
- In Health, we will continue to explore the impacts of healthy routines and growth mindset.

### Expressive Arts

- Art: We will be learning about the properties of different materials and how materials can be combined to create more useful characteristics. We will be using what we learn to research, design, and create our own pencil cases.
- Music: We will continue our exciting samba lessons and focus on beat and lyrics in singing class.

### Literacy

- This half term we will write both discussion texts and information texts linked to our study of the Amazon in Geography. We will focus on writing balanced arguments, using relative clauses in complex sentences, using a wide range of sentence openers to link ideas, and using both descriptive and technical language to illustrate arguments.

## This half term Year 4 is asking “What is the Amazon and why should it be protected?”



### Reading

- This term, we will continue reading Katherine Rundell’s novel *The Explorer*.
- We will be building our vocabulary, our comprehension skills, and skills to find and quote evidence from the text to support our answers.
- We are reading every day for pleasure in class. Children should bring home their book to read with you and fill out their Reading Log, too!

### Home Learning

- Each week, Dickens class will be given a research question. Children can show their Home Learning however they wish. We share our Home Learning each Friday with a gallery walk.
- All children will bring home an independent reading book, which they will also have time to read in class. Please listen to your child read *out loud* for at least ten minutes each week night and ensure that they complete their Reading Log using their new sentence stem bookmark. They should have *5 rows filled out in their reading log each week!*
- All children should practise their spelling words each night. Your child will be tested on spelling words every Friday and will bring home the following week’s word list every Friday.

### Enrichment Activities

- In R.E. we will continue our study of moral dilemmas and the relationship between power and responsibility.

### French

- We will speak French weekly in Fast French.
- We will continue revising and extending our knowledge of greetings, numbers, animals, and food.