



## Mathematics Mastery

We will be:

- Developing our understanding of money including notes and applying calculation skills to working with money.
- Continuing to practise arithmetic skills with the four operations and perfecting our 2, 3, 4, 5 and 10 times tables.
- Investigating and comparing the properties of 2D and 3D shapes.
- Understanding what is meant by rotation and the vocabulary that comes with it.
- Creating and looking into patterns that involve shape and rotation.

## French

This half-term we will focus on learning numbers and days of the week.

## Expressive Arts

- Art – patterns and printing with art specialist Naomi Robinson.
- Drama – acting out a scene from our target text.
- Dance & music – African inspired singing and dancing with 'Dance Days'.

## Literacy

For literacy, we will write a narrative based on the myth of 'How the Zebra got its Stripes'. In order to be successful, we will be learning how to include speech, accurate adjectives and commas in a list. Children will also develop their setting descriptions including accurate noun phrases. With some pen licenses being issued already, we will continue to have a big focus on using joined-up, cursive handwriting and those who have licenses already; making sure we keep them!

## Sports, Health and Fitness

- Sports – we will be focussing on improving our ball skills. This will involve learning different methods to throw and catch, and dribbling with a football.
- Health – we will be looking at how our body protects us, using our senses and our skeleton.

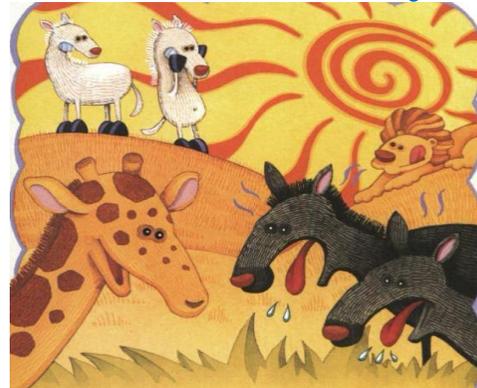
## Reading

Our target text this term is 'How the Zebra got its Stripes' by Justine Fontes. We will also be reading other traditional African myths, tales and legends from all over the continent. There will be a particular attention on non-fiction to help us with our information text writing.

## Home Learning

- In the newsletter, Dahl class will be set open tasks and research questions every week based on Africa and other wider curriculum subjects.
- Also, they will receive a spelling list for a weekly test on Fridays.
- Children continue to have access to Oddizzi to direct their own learning about the world.
- Of course, children will continue to have a reading book sent home every Friday so please question your child on their understanding of the plot.

# This half term we are asking Would you rather live in the UK or Kenya?



## Science

We will be comparing different types of plants and discussing what they need to survive. We will deepen our understanding of parts of plants and flowers and the how they grow by growing our own plants in class.

Our final task will be to investigate what happens to plants growth if we change how much water and sunlight a plant gets.

## Humanities

Our focus this half term will be the Geography of the African continent and Kenya in particular.

This will involve looking at:

- Animals that can be found in Africa
- Fashion in Kenya
- The Maasai people
- Food and diet in Kenya

We will compare life in Kenya and life in the UK, answering the question 'Would you rather go on holiday in Africa or the UK?'

## ICT

- Our laptops will continue to be used as a research tool for looking into the wildlife, culture, food and overall geography of Kenya.
- We will also continue our coding programme from [www.code.org](http://www.code.org) and to play interactive maths game.

## Trips

- This half term year 2 will be going to Kew gardens to use their knowledge of plants and explore different varieties of plants and how a greenhouse helps plants grow.