

### Mathematics Mastery

- Fractions and decimals – we will be exploring numbers up to 3 decimal places, reading and writing decimals as fractions and solving problems involving measure with all four operators.
- Transformations – we will be identifying and describing translations and positions of shapes, using appropriate language. We will also be using our problem solving skills to deduce missing lengths and angles.

### Challenge Curriculum (History)

This term we are learning about the lives of Egyptians in Ancient Egypt and exploring whether or not we would like to be children living in Ancient Egypt.

We will be:

- Exploring who the Ancient Egyptians were and when and where they lived.
- Summarising what life was like for Ancient Egyptians.
- Discovering what Ancient Egyptian mummies are and why the Ancient Egyptians used mummification as a method.
- Exploring how the Ancient Egyptians wrote in hieroglyphics.
- Discovering the secrets of Tutankhamun's tomb - learning to answer an enquiry question and justifying our opinions with historical evidence and sources.

### Sports, Health and Fitness

This term we will be learning to play netball in Sports lessons. We will:

- Consolidate our passing skills. Focussing on chest, long and bounce passes, a
- Learn to shoot from various areas in the goal circle
- Learn to attack and defend, focussing on strategic passing and formations
- Learn the positions and rules of netball and play a number of full games

### Science

- In science we will be starting a new topic - 'Forces', exploring gravity, air resistance, water resistance and friction. We will also be exploring how forces help us to create mechanisms including levers, pulleys and gears.

This half term we are asking:

## Ancient Egypt: What Secrets Lay in Tutankhamun's Tomb?



### Home Learning

- Please continue to look out each week in the newsletter for the "home learning" focus question or activity.
- Spellings will be sent home each Friday and tested the following Friday. If you wish to help your children improve spelling even further, please refer to the National Curriculum Years 5 and 6 Spelling List
- Children are completing reading journals twice weekly in school time. To supplement this, pupils are expected to complete at least two reading journal entries at home, per week.

### Expressive Arts

- Art - In Year 5 we will be creating Ancient Egyptian themed art, as well as continuing to refine our drawing skills.



### Literacy

This term, we will be using an Ancient Egyptian creation story as inspiration for our own. Through this we will learn:

- How to use punctuation for effect, including semi-colons and colons.
- Using extended similes, metaphors and hyperbole to describe settings.

We will then move on to discursive writing, writing a balanced argument. Through this we will learn:

- How to structure an argument in an

### Reading

- Our text this term is 'Holes' by Louis Sachar. We will be focussing on an extract a week in class, using this to work on locating evidence in the text and our inference skills, as well as learning new vocabulary.
- We will also be continuing to have shared reading time in our forms as well as time to complete our reading journals.