



Mathematics Mastery

This term focuses on the following:

- money: recognising coins and notes; to use £ and p accurately; to add and subtract amounts and to calculate change
- faces, shapes and patterns: explore sort and describe 2D shapes; to find lines of symmetry in 2D shapes; to compare and sort 2D and 3D shapes; to use language to describe position, direction and rotation to follow a route
- addition and subtraction to 100: being confident with number bonds and various different strategies

French

This term we are learning numbers 20 - 30 in French. We also will be learning how to communicate our feelings and speak about different hobbies.



DT: Making a Pot Plant Holder

This term in Art, we will be doing a DT project which will result in pupils creating their own pot plant holder. Pupils will explore and evaluate a range of existing products, use weaving to make a structure more stable and evaluate their completed products against the initial design brief.

Religious Education

We are going to use this half-term to begin to look at philosophical questions. Philosophical enquiry develops speaking and listening skills and encourages critical and creative thinking; an essential skill for the 21st Century.

Literacy

Our focus text in Literacy this term is 'Malala's Magic Pencil'. We will be using this text to write a letter to someone who inspires us, having written a letter to Malala as a class. We will be focusing on the format of letter writing and also developing our use of conjunctions.

Reading

For those children still on our Phonics programme, we will be continuing with these focused lessons. For those that have completed the programme, we will be starting RWI Comprehension.

Since reading is one of the most vital parts of their education, your child should be reading for an extra 10 minutes a day. We will be sending additional books home and you can also continue to use the Hammersmith Library. Please complete the reading record at least once a week to show what you have been reading.

Home Learning

- We will be sharing Home Learning via Seesaw and would love to still see examples of what the pupils have been doing at home.
- Spellings will be uploaded to Seesaw each week. Should you wish to help your children improve spelling even further, please search the internet for the "top 200 High Frequency words".
- There will be an opportunity for pupils to share Home Learning on a Friday afternoon.

Science: Protecting the Environment

This unit is designed to expand pupils' subject knowledge of habitats through the lens of how and why they should be protected. The content is designed to support pupils in understanding why the environment is important and what they can do to make a difference. Pupils will develop an understanding of the ecological challenges of the modern world, engage with environmental issues and understand how simple changes can have a large impact. Pupils will then answer the driving question: 'Why protect the environment and what part can I play?'

Challenge Curriculum: They Made a Difference

This unit focuses on individuals from the past and present who have made a difference. Each individual has taken a stand against injustice and has made courageous acts against unfairness.

To conclude the unit, pupils will think about the impact each individual has had on our world. They consider whether life would be different today if the activists had not fought for justice and fairness and go on to answer our driving question.

Sports, Health and Fitness

- In P.E we will be developing our Athletics skills, learning to jump and land in a variety of ways.
- In Health we are focusing on relationships with others and how we share and listen to a range of different opinions.
- In Fitness, we will be strengthening our core.

ICT

This half term in ICT we will be focusing on online safety, with lessons focusing on our digital footprint, what to trust online and how to be kind when using digital platforms.

This half term we are asking:
“How have these human right heroes made a difference to our world?”