



Maths

This term, we will be learning to:

- Count in equal groups and add them together.
- Count in groups to find a total.
- Explore grouping objects in tens.
- Explore sharing objects into two equal groups
- Solve practical problems using sharing and grouping.

In the 'Number Patterns to 15' unit, we will be:

- Counting up to 15 objects and ordering them
- Applying knowledge of one more or one fewer to answer problems.

Personal, Social and Emotional Development

This half-term, we will be learning to:

- Play group games with rules and be able to explain these rules.
- Negotiate with peers and work well as part of a group.
- Take into account the feelings and opinions of others and respond accordingly to these.

Physical Development

This half-term, we will be continuing to:

- Use bicycles and tricycles to practice balance and movement.
- Show good control, coordination and agility in large and small movements, safely negotiating space through a range of games and activities.
- Use dance to develop movement in time with music.



Understanding of the World

We will be exploring the question below through our afternoon lessons and free flow. We will be learning about:

- Where we live and where we have been.
- Comparing the sizes and bodies of animals
- Habitats and locations of animals
- Creating stories using our bodies and words

This half term we are answering: Where Do Animals Live?



Expressive Art and Design

- In singing, we will continue our lessons with a music specialist from Ark while also continuing to develop our instrument skills through experimenting with a variety of instruments.

We will also be learning to:

- Make finger puppets to support with our imaginative play and storytelling.
- Create different settings and habitats through our continued junk modelling.
- Experiment with a range of materials, including beads, paint, and chalk.



Literacy

- We will continue to learn stories using story maps, to widen our vocabulary and awareness of sentence structures and rhythm. This term will be learning a version of 'The Leopard's Drum' by Jessica Souhami and 'Dear Zoo' by Rod Campbell.
- We are continuing our daily Phonics lessons in levelled groupings. Please keep checking the Phonics Seesaw page for the Phonics links which will be updated each week.
- Finally, please do enjoy reading the books that go home each Friday and ensure that they are returned each Friday.

Communication and Language

Through free flow, circle times, small group work and everyday conversation we will be learning to:

- Use full sentences with the correct tenses.
- Expresses ourselves using extended language, drawing on new vocabulary.
- Add connectives in our sentences to extend our ideas, including 'because', 'or' and 'and'.

Additional Notices/Dates

- Trip to Gunnersbury Triangle - 9th March.
- Whole school exhibition – 29th March
- World Book Day – date tbc.

