



# Parents' Forum AGM

Friday 20<sup>th</sup> January 2022

# Agenda

1. Summary of money raised and spent in 2020/2021
2. School Priorities
3. Wish list for spending funds
4. Issues raised by parents for discussion:
  - School Lunches
  - Parental Communication
  - After School Clubs Provision
5. New Parent Forum Lead and Finance Lead

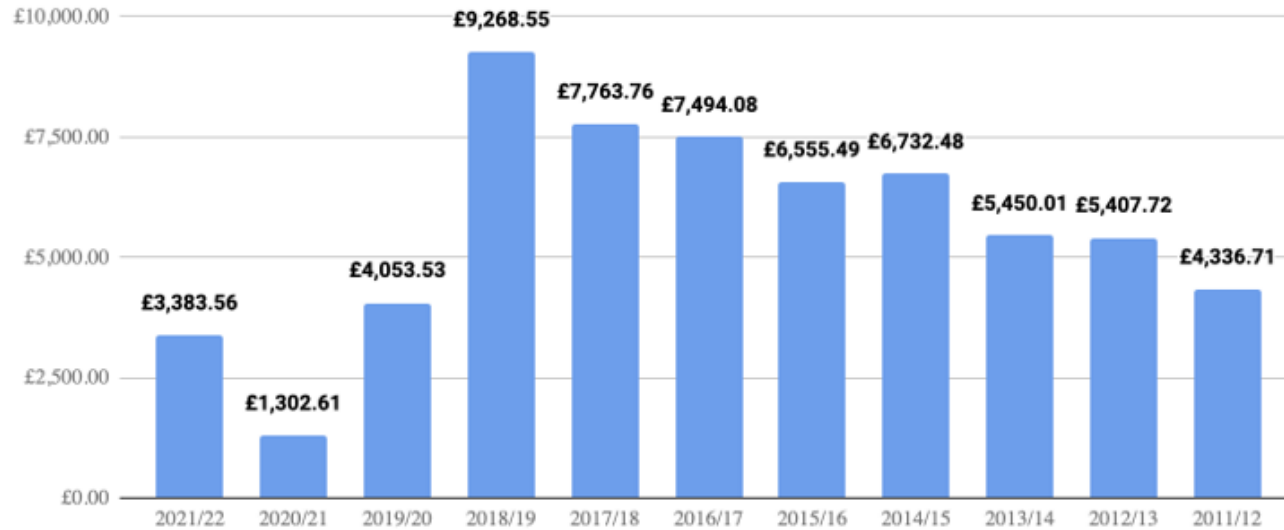


# Parents Forum - Finance Overview

End of 2020/2021 Balance:

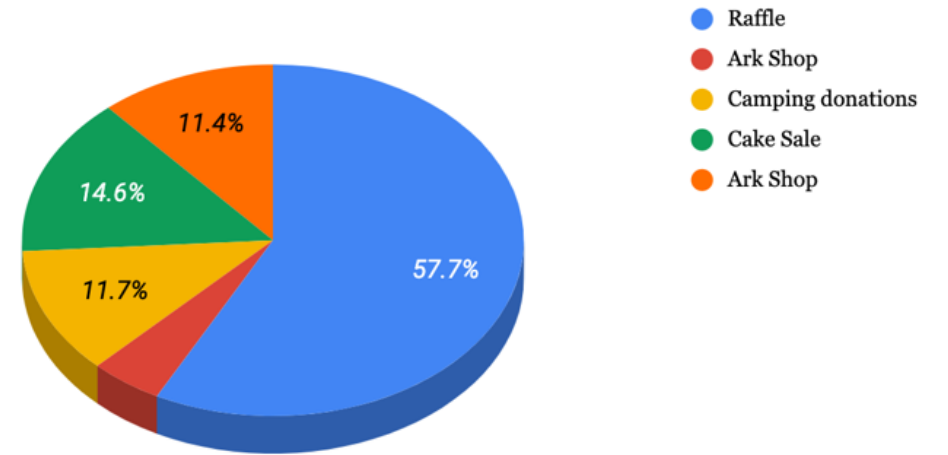
**£6,870.92**

### Total raised YOY



### Focus on Academic Yr 2020/21

Total raised - £1,302.61



# Parents Forum - Finance Overview

**Current Balance:**

**£6,870.92**

2020/21 Spend breakdown:	
Christmas tree	£172.58
Balancing payment - Family Fund 15%	£195.00
Theatre tickets - Y4 and Y5	N/A, will attend theatre trip this year (usually £750)
Curriculum challenge costs	N/A, trips to take place again this year (usually £1,400)
Y6 leavers' contribution	£200.00
<b>Total</b>	<b>£567.58</b>

**Annual Commitments: £2,600**

# School Priorities

Quality of Education	Behaviour & Attitudes	Personal Development
To be Outstanding	To sustain Outstanding	To sustain Outstanding
1.1 In line with the Ark network priority, refine our approach to reading in all year groups from EYFS through to Year 6 to ensure consistent implementation and positive impact on progression and outcomes for all pupils.	2.1 Sustain effective systems and procedures for attendance and punctuality, with a particular focus on reducing persistent absence.	3.1 Ensure all pupils are fully prepared and supported to prioritise their wellbeing and address social, emotional, and mental health needs.
1.2 Close the performance gap between all groups; with a specific focus on the attainment and progress of children in receipt of the Pupil Premium, those previously deemed as high attainers and pupils with SEN.	2.2 Ensure behaviour expectations and routines are upheld consistently throughout the school day by all members of staff, with a focus on developing pupils' intrinsic motivation.	3.2 Enhance our approach to developing physical health in all pupils.
1.3 Implement the next phase of our digital strategy to maximise learning time both in the classroom and at home.	2.3 Continue to embed our school values, in order to maintain our culture of high expectations in all areas, for example respect for ourselves and for each other.	3.3 Provide opportunities for children to positively contribute to the lives of others in our school, our local community and beyond.
1.4 Ensure teaching is consistently deemed to be at least good or better across the academy through alignment with the Great Teacher Rubric approach to coaching and observations (whether led by evaluators or peers).		3.4 Develop opportunities for parental engagement via social media, our school website and parent workshops. Increase involvement through 1:1 support work, whole class exhibitions and expert talks.
1.5 Ensure that the updated Conway curriculum is taught with consistency across all year groups and teachers.		3.5 Continue our commitment to ensuring we are a diverse and inclusive school, both through our teaching approaches and through our curriculum choices.



# School Priorities

## Personal Development

Develop opportunities for parental engagement via social media, our school website and parent workshops. Increase involvement through 1:1 support work, whole class exhibitions and expert talks.

## Behaviour and Attitudes

Continue to embed our school values, in order to maintain our culture of high expectations in all areas, for example respect for ourselves and for each other.

## Quality of Education

Implement the next phase of our digital strategy to maximise learning time both in the classroom and at home.

Ensure that the updated Conway Curriculum is taught with consistency across all year groups and teachers.



# Wish List

## **2021/2022:**

School Microphone system

Ongoing: Additional reading books

Ongoing: Additional Playground Equipment for each class

## **2022/2023:**

Art Studio and conversion in the library building



# School Lunches

- Pupil voice and voting system
- Variety of cuisines and options
- Parent lunches





# Parental Communication

- Streamlined approach:
  - Letters
  - Texts for reminders
  - Seesaw for all home learning
- Home Learning feedback for pupils:
  - Live in lesson
  - Parents: spellings and arithmetic



# Lines of Communication

Pupil matters related to wellbeing and achievement.

Class Teacher or Co-teacher

SENCO

Miss White

Interim Assistant Principals

Miss Bridges and Mr Elliott

Pupil matters related to attendance, punctuality, health, uniform, lunches, school visits or extra-curricular clubs.

School office

If you would then like to speak to Mrs Ross-Wood, please speak to the school office who will book in a meeting.

Events and fundraising

Class Link

Parent Forum Lead

School office

Whole school communication:  
Newsletter, letters, text messaging service, website and social media.

Other enquires:

Please arrange an appointment via the school office, they will advise on the best point of contact.



# Drop In Times

Who?	When?
Reception class	Tuesdays 3:45pm – 4:15pm
Year 1	Mondays 3:45pm – 4:15pm
Year 2	Thursdays 3:45pm – 4:15pm
Year 3	Fridays 3:45pm – 4:15pm
Year 4	Wednesdays 3:45pm – 4:15pm
Year 5	Fridays 3:45pm – 4:15pm
Year 6	Fridays 3:45pm – 4:15pm
Miss White (SENCO)	Tuesdays 3:45pm – 4:15pm
Mrs Ross-Wood (Principal)	Mondays 3:45pm – 4:15pm Wednesdays 8:40am – 9:00am



# After School Clubs

- Mainly external providers
  - Consistency throughout the years
  - Experts
  - Wide range
- Parental Suggestions
  - Thank you!
  - New clubs implemented each term where possible
  - A number of our current clubs are based on recommendations so please do keep sending us your ideas and any specific companies who you have experience of



# Parent Forum Lead and Finance Lead

- As Danielle and Zohul are due to step down at the end of this academic year, we are looking for people to step into their (big!) shoes
- If you are interested (whether on your own or as part of a small team), please do get in touch with either:
  - Danielle Sweetman, in the playground
  - Mrs Ross-Wood, via the school office or in the playground

We would be happy to share more details with you!

