



### Mathematics Mastery

- Sharing equally and comparing known fractions i.e.  $1/2=2/4=4/8$ .
- Adding and subtracting 2 digit numbers using the column method.
- Comparing and sequencing events and intervals of time to the nearest five minutes.
- Telling the time to quarter to and past the hour and drawing hands on a clock face to show these times.
- Developing their understanding of temperature, capacity and volume. Apply their understanding of number and addition and subtraction in context of measures.
- Estimating and measuring mass using non-standard and standard units (kilogram and gram). Use balances and scales to estimate and measure objects.

### Literacy

The focus text this half term will be 'The Princess and the White Bear King'. Children will be learning the art of descriptive writing to describe and create mood and also the art of persuasive writing.

Children will also be learning about the use the possessive apostrophe and how to write exclamatory sentences. A big focus for Dahl Class will be editing their work to ensure spellings, punctuation and grammar are correct and that they have been able to choose their best vocabulary and to make changes using a thesaurus.

### History

- Investigate what is meant by a Parliament.
- Research what is meant by a democracy.
- Use at least two ways to find out about the past of Queen Elizabeth II, such as the Internet, books or an expert.

### ICT

- Carry out historical research using the Internet.
- Co-create (with Miss Hung) an episode of a Question Time debate using video tools and visual aids.
- In order to improve typing skills, children will play typing games on a weekly basis and then apply this to typing their persuasion text for their Question Time debate.

### RE

- Explore the concept of 'sacred space,' i.e. places that people respond to—and alter their behaviour in—in a manner different from normal

## This half term we are asking “Is it better to have a Queen or a Parliament?”



### Enrichment Activities

- Debate – On Friday afternoons, the children will continue to learn the art of debate and how to listen to an argument and provide a counter argument.
- Children will spend time on Friday afternoon each week sharing their news, experiences and their home learning to develop confidence in public speaking.
- Children have the opportunity each week to Drop Everything And Read so they can enjoy some time to relax with a book.
- On Friday afternoon, the children will also have free writing time to write about anything they want.

### Expressive Arts

- Art: Building on their textile skills, we will focus on sorting threads and fabrics; grouping fabrics and threads by texture and colour and sewing fabric together. Using these sewing skills we will create a class patchwork using their song focus *Imagine* for inspiration
- Music: Learning and performing John Lennon's song *Imagine*.

### Science

- This half term, the science focus will be on understanding the need for and processes of recycling in order to maintain a healthy planet.
- Children will learn what materials are recyclable and which are not and how they are disposed of.

### Sports, Health and Fitness

- Fitness: Children will learn to recognise and perform a range of gymnastics skills.
- Health: Children will explore what it means to be a good friend and what to do/where to seek help when friendship issues arise.

### Reading

Please continue to encourage as much reading as possible as this will help the children achieve even better writing, spelling and imagination. Please use the 'Read for my School' website or ask for an additional reading book if required.

### Home Learning

- Please continue to encourage the home learning as this is really developing children's confidence and deepening their learning inside and outside of school.
- Spellings for the 200 High Frequency Words that are expected to be spelt correctly in Year 2 have been sent home and children will be tested on a random selection of these each week.
- Children have access to Oddizzi to direct their own learning about the world and also the Read for My School Website.
- Please encourage your child to play maths games online.