

Mathematics Mastery

- Counting using a ten frame and bead strings.
- Investigating how many number bonds can make one number e.g. $3+3=6$, $4+2=6$.
- Ordinal numbers e.g. 1st, 2nd, 3rd.
- Addition using number bonds (to 10) and counting on e.g. $5+2=7$ (count 5, 6, 7).
- Subtraction using number bonds and counting back e.g. $7-2=5$ (count 7, 6, 5).

Science

- Observing changes in materials.
- Describing properties of materials.
- Comparing how different materials have different uses.

Humanities (Geographical focus)

- Knowing that each child has a home address and that we all live in different homes.
- Discovering the purpose of buildings and open spaces in our local area.
- Creating our own maps.
- Giving directions and using knowledge of the compass.

Enrichment Activities

- In Societies, we will focus on presentation and performance of poetry and community and service.
- On Monday afternoons children will take part in a sports session and body workout.
- On Thursday afternoons children will have art, singing and ukulele workshops.
- We will explore our local area on a short walk and trip to the park.

Modern Foreign Languages

- French greetings and introductions through role play.
- Counting and saying colours in French.

Expressive Arts and Design

- Learning to mix colours.
- Using observation to create pictures of buildings.
- Artist of the term is Giuseppe Arcimboldo.



Literacy

In Literacy we will be focusing on writing full sentences and using full stops, capital letters and finger spaces. We will be exploring the difference between fictional and non-fictional texts as well as writing for different purposes. Our class texts will be:

- 'Cinderella', by Charles Perrault and Loek Koopmans.
- 'Pumpkin Soup', by Helen Cooper.
- 'Winnie's Amazing Pumpkin', by Valerie Thomas and Korby Paul.

Sports, Health and Fitness

- Multi-skills, including balancing and agility.
- 'Bootcamp' of circuits and activities to improve fitness.
- Learning about body parts and things inside the body, including bones and organs.

Home Learning

The following ideas and resources will support and extend your child's learning outside of school:

- NRICH Maths: <http://nrich.maths.org/frontpage>
- Reading – you can develop your children's understanding of the stories they bring home by discussing the character's feelings, asking and answering questions about the story and imagining what may happen after the end of the story.
- Science: <http://www.bbc.co.uk/bitesize/ks1/science/>
- Encouraging your child to present home learning in interesting ways will make it more memorable: making junk models, power point presentations, painting or poetry are just as relevant as writing about a topic.

This half term our Driving Question is How would you show Cinderella around our local area?



Computing

- Learning about Internet safety.
- Using search engines for research.

Religious Education

- Learning about festivals and special days.