



### Mathematics Mastery

- Sequencing numbers to 40 and recognising number bonds.
- Adding and subtracting ones or tens.
- Recognising ten more and ten fewer.
- Recognising the place value of digits in a 2-digit number.
- Addition of 2-digit numbers.
- Applying calculation strategies within 40.
- Using number bonds and related subtraction facts.
- Telling the time to the hour and half past the hour.

### Science

- Recognising and learning the names of some common British flowering plants.
- Describing the basic structure of a variety of common plants .
- Growing plants from seeds.

### Humanities - History

- Considering how exploration has helped man's understanding of the world we live in.
- Investigating how exploration has changed throughout history.
- Comparing the lives of two significant individuals: Christopher Columbus and Neil

### Enrichment Activities

- To learn more about flowering plants we will visit a local park.
- We will meet a real-life present day explorer to understand man's motivation for wanting to know more about our planet.

### Religious Education

In Religious Education we will be learning from religious stories:

- Explaining the moral/lesson of a story.
- Listening to stories from a range of cultures and religions.

### Expressive Arts and Design

- Using clay and paint to create an impression of the Moon.
- Investigating colour mixing and understanding the primary colours .

## This half term our Driving Question is Who was braver, Christopher Columbus or Neil Armstrong?



### Sports, Health and Fitness

- Swimming on Monday afternoons.
- Health: the importance of hygiene, medicine and exercise.

### Literacy

In Literacy we are working on rhyme and rhythm.

Our fictional texts will be:

- 'The Gruffalo' by Julia Donaldson.
- 'The Crocodile who didn't Like Water' by Gemma Merino.
- 'Dogs don't do Ballet' by Emma Kemp.

Our non-fiction texts will be:

- 'One Giant Leap: The Story of Neil Armstrong' by Don Brown.
- 'Comparing People from the Past: Christopher Columbus and Neil Armstrong' by Neil Hunter.

### Computing

- Using a search engine to find information.
- Copying and pasting images and text into a word document.

### Home Learning

The following are suggested ideas and resources to support and extend your child's learning outside of school:

- NRICH Maths: <http://nrich.maths.org/frontpage>
- Science: <http://www.bbc.co.uk/bitesize/ks1/science/>
- Reading can be greatly enhanced by taking time to talk about the books that your child brings home.
- Geography: [www.oddizzi.com](http://www.oddizzi.com)
- Telling the time regularly with your child at home will support the work we do in class.