### **Mathematics Mastery**

- By the end of this half term, children will be expected to know their number bonds within 10, as well as simple 2 digit addition & subtraction.
- We will also be continuing to explore 3D shapes in more detail, and looking out for them in the environment.
- We will be using metre sticks to measure our height and making giraffe height charts to track our growth.

## **Understanding the World**

- In circle time we will be exploring how to listen and respond to the ideas of others.
- In IT we are going to be recording sounds to pictures, and documenting our ideas through the laptops.

## Science & Geography

We will be labelling insects and exploring micro habitats. We will be learning about Africa, and the environmental features of jungles and deserts.

### **Enrichment Activities**

- Every Monday we will still be heading to local parks to foster and build independence, as well as improve our team-building, listening and attention skills. We will be learning about micro habitats, and making stick insects!
- Challenge: We will be investigating the question: What animal am I? In order
  to answer this we will be exploring animals from our key texts, and learning
  how to describe them in the form of riddles. We will be assessing the work of
  our peers, and selecting some for an exhibition on Friday 18<sup>th</sup> March. Parents
  and younger siblings will be invited to remain after celebration assembly to
  listen to and solve our riddles.
- School Trip We will be heading to the farm! Please lookout for a permission slip for more details.

### **Expressive Arts & Design**

- Art We will be making animals masks, clay elephants and split pin giraffes!
- Drama We will be developing our imaginative play by focusing on movement, dance and music.
- Music We will be learning a range of topic-related songs as well as a farmyard 'Call and Response' song!

# This half term our topic is:





## Literacy

In Literacy we will be reading three texts relating to our topic; "Giraffes can't Dance", "Farmyard Hullabaloo" and "Mad about Minibeasts". Children will focus on poetry, rhyme and riddles. They will be creating riddles, minibeast fact books and writing their own animal dance.

### **Phonics**

We will be focussing on consolidating our set 1 and 2 sounds using the Read Write Inc. programme of synthetic phonics. All children will continue to receive a Phonics book and a Reading book on a Friday to practise their reading at home. This should be returned every Friday to be changed.

### **Physical Development**

 Sports, Health & Fitness – We will be learning different dances from our target text, such as the tango and observing the effect that activity has on our bodies.

# **Home Learning**

Encourage your child to take an interest in animals and where they live. Discuss the difference between farm animals and wild animals. Look at small creatures around the park and discuss what they look like. Help to prepare them for Literacy by rhyming with them at home.

Please take note of the next parent workshop, where I will be discussing EYFS assessments, and what you can do to support your child at home.

