

Science - Plants

Children observe inside seeds and bulbs and describe how they grow into mature plants. They find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Find seeds in the local environment.

Key Vocabulary – Plant, tree, branch, trunk, evergreen, leaf, root, bud, flower, blossom, petal, stem, bulb, seed, germination.

Sports, Health and Fitness

- Sports (Basketball) - ball skills including dribbling and passing.
- Aerobics (Boot camp) - circuit training, stamina building.
- Health - understanding how our body protects us, including our bones, our senses and our blood cells.

Mathematics Mastery

Mental Maths and Estimation

- Learn to identify, represent and estimate numbers using different representations
- Recall and use addition and subtraction facts to 20.
- Round numbers to the nearest 10.
- Mentally add and subtract 3-digit numbers with ones, tens and hundreds.

Time

- Match a combination of coins to make the same amount of money.
- Add and subtract money within the same unit. Find out how much change would be given.
- Solve word problems relating to money.

Length

- Estimate, measure, compare and order length/height in any direction (m/cm) to the nearest appropriate unit, using rulers.
- Solve simple one-step problems with addition and subtraction involving length.

Modern Foreign Languages

- Raise awareness of simple adjective agreement and French sound/spellings in the context of a fairy tale.
- Multiples of ten, up to 100.
- Reinforce and extend use of instructions.



Language

Fiction

Key writing purpose: To write a new fairy tale.

My new fairy tale:

- Has a beginning, a middle and an end.
- Includes traditional fairy tale phrases, e.g. Once upon a time..., ...happily ever after.
- Uses adjectives to build effective descriptions of the characters and setting.

Non-fiction

Key writing purpose: To write a clear set of instructions for making a perfect pasta salad.

My instructions for making a pasta salad:

- Give information about how to make a pasta salad.
- Are in a clear order to make them easy for the reader to follow.

Grammar:

- Includes conjunctions to link ideas.
- Includes clear and complete sentences that begin with adverbs of time.
- Uses adverbs of manner to clearly show the reader how to make a pasta salad, e.g. *carefully, quickly*.

Humanities - Geography/PSHE focus

An inquiry into:-

- Where would you prefer to live; England or Africa?
- Questions driving the inquiry:-
- What would you ask Handa (an African story)?
 - What are the main differences in the climate of Africa and England?
 - Do people in Africa live a healthier life than we do?
 - What would your school day be like if you lived in Africa?
 - How are African traditional tales different to our stories?
 - Finishing with our African Exhibition!

Visual and Performing Arts

- Music - Use voices creatively and expressively in singing songs.
- Drama - Becoming storytellers.
- Art - Designing African masks.