



Ark Conway
Primary Academy

Year 5 and Year 6 Meet the Teachers



A Day in the Life ...

- Begin the day in tutor groups
- Mathematics and Literacy in year groups
- Lunch altogether
- Immediately after lunch in tutor groups
- Afternoon lessons in year groups
- End of day in tutor groups



Drop Off

- Enter school no earlier than 8:20am and no later than 8:30am
- Come straight into the classroom
- Register will begin at 8:30am



Reading Journals

- Reading journals foster a love of reading and encourage the development of deeper comprehension skills.
- Reading journals will be completed in class, every day, at the start of each reading lesson.
- Children may also wish to complete some journal entries at home. As a guideline 2-3 entries a week should be completed.



Reading Journals

- Children should read a section of their reading book before each entry (between 5 and 10 pages as a rough guide).
- On the inside cover, each child has a set of twelve questions, covering the areas of word meaning and information retrieval, inference, Evaluation and application, and analysis.
- One question should be chosen to be answered, per entry.

What should I write in my DEAR journal?

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BRONZE	1. Explain what you can infer about a character in your book. Use evidence and analyse it in your answer. (KS2 content domain 2a)	2. Imagine a character in your book was a colour/building/type of weather/animal. Explain what they would be and why. (beyond KS2)	3. Make a prediction about what you think will happen in your book next. Try to justify your prediction using evidence and analysis. (KS2 content domain 2e)
SILVER	4. Explain what you can infer about the atmosphere created in your book. Use evidence and analyse it in your answer. (KS2 content domain 2a)	5. What was the most important moment from your book today? Explain why you think it is important in terms of the rest of the book. (KS2 content domain 2f)	6. Imagine a character in your book was a meal. Write either a menu or a recipe, explaining why you have chosen each ingredient. (beyond KS2)
GOLD	7. Find an example of powerful words or language techniques. How has the writer used them to create a particular feeling or impression? Use evidence and analyse it in your answer. (KS2 content domain 2g)	8. Explain how one of the characters in your book has changed and suggest why this has happened. Use evidence and analyse it in your answer. (KS2 content domain 2b)	9. Imagine your character has been transported to a different time period, either before or after the book is finished. What do you think they would be doing and how would they feel? (KS2 content domain 2a)
PLATINUM	10. Explain what you think the writer's message is in this book. Use evidence and analyse it in your answer. Do you agree with their message? Is there more than one? (KS2 content domain 2f)	11. Explain how the events in your book link to any other books you have read and why. (KS2 content domain 2h)	12. Find an example of conflict in your book. How does this moment create conflict? Why do you think the writer chose to do this? (KS2 content domain 2g and beyond KS2)



Reading Books

- Children must bring a reading book to school each day. This may be from the class book selection, home or their local library.
- School books must now be ‘signed in’ and ‘signed out’ to ensure we keep track of who has what.
- If you have any rogue school reading books at home, please return them!



Mathematics Home Learning

- Times tables: rolling number songs
- Maths Meeting games – ask your children to teach you!
- Real Life Maths – find the joy of number in the world (or in space!)
- Home Learning in Newsletter



Spellings

- Spellings will be sent home on a Wednesday and tested the following Monday.
- Spellings will consist of 8 that follow a specific rule as well as 2 'mystery' spellings from the NC Year 5/6 list.
- Many of the spellings for Years 5 and 6 will be the same this year.
- Children will have lots of opportunities to practise their spellings at school, but it is a good idea to also practice them at home.
- The spelling rule being covered will be included in the newsletter each week.



Home Learning

- Thank you for all the wonderful home learning that has taken place already. We have seen some fabulous PowerPoint presentations, pictures and pieces of writing already.
- Home learning will generally be related to the Challenge Curriculum but sometimes may be related to learning in maths or science.
- Please keep an eye on the newsletter for this week's instructions!



P.E – Uniform and Parent Volunteers

- Full uniform:
 - School logo (grey jumper, white polo)
 - Other items (trainers, blue shorts, grey jogging bottoms)
- Lovely Parent Volunteers:
 - Wednesdays
 - 13:45 – 15:45



Trips

- Trips are always an exciting part of our curriculum and provide pupils with the opportunity to apply their learning to real life contexts.
- Please let us know if you have visited anywhere that you think will be of particular interest to us. An overview of our challenge curriculum topics is below (subject to change).

Year 5

- Rainforests
- America
- Respect and the Law
- Africa in the Past
- The Anglo Saxons
- World War Two

Year 6

- Navigation and Travel
- Water
- The Tudors
- Ancient Maya
- Morals, Values and Beliefs
- New discoveries and Change



Any Questions?

