

Ark Conway Primary Academy

NEWSLETTER

Head's Message

I am very excited to announce our much anticipated **Arts Week**, which is happening the first week back after the half-term holidays, 1st – 5th June. A major part of this year's Arts Week will be a brand new event; **The Arts Recitals**.

Every child will have the opportunity during Friday 5th June to share a performance with their parents and peers. We would like children to start to think about and practise this over the half-term break. The children can work independently or together in small groups or duets. Each teacher will be talking to their classes about what the recitals could look like, and will be providing some examples.

Please see times of each class Recital below;

Friday 5th June

Parent Forum 8.30am – 9.30am

Carroll Class Recital 9.30am – 10.30am

Potter Class Recital 10.30am – 11.30am

Lewis Class Recital 2pm – 3pm

Dahl Class Recital 3pm – 4pm

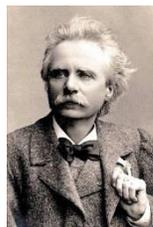
Attendance

This week, the attendance figures are:

1 st	Carroll class	97.33%
1 st	Potter class	97.33%
1 st	Dahl class	97.33%
2 nd	Lewis class	93.33%

Composer of the week

Next week, our composer will be:
Edvard Grieg



Assembly will be for Year 1 and Year 3 parents.

Home Learning

Reception: Family celebrations

Year 1: What have the Egyptians done for us?

Year 2: Nocturnal animals

Year 3: For the half term: What can you find out about Roman Britain? Where did you find your information?

Stars of the Week: Honesty



Louis

Antigona

Brandon

Chloe



Mackenzie

Alisa

Alyssa

Masimba

Notices

What's inspiring teaching and learning at Ark Conway?

Recently children in all classes have been learning texts and stories by heart to inspire their own writing with similar grammatical structures and exciting language choices. In particular, while watching their chicks hatch, Carroll class have been learning to recite the story, 'The Odd Egg' with exciting actions. The children are now ready to write their own stories featuring many strange and wonderful varieties of eggs!